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### **Financial Disclosure**

Beth McHose is an employee of Lingraphica and thereby receives financial compensation from the Lingraphica Company.

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## **Three-Part Series**

PART 1:PGetting Started with<br/>AAC and LingraphicaC

PART 2: Clinical Practices for a Successful AAC Device Trial PART 3: Putting AAC Concepts into Practice

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## Learning Objectives

- Identify tools and techniques to determine personalized, functional vocabulary to program on an AAC device.
- State two ways a Lingraphica AAC device can be used for therapeutic benefit.
- Describe how to utilize basic features of a Lingraphica AAC device and how to program the device to add personalized vocabulary.

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## Agenda

- Personalizing an AAC Device where to start?
- Life Participation
- Checklists and Resources
- AAC for Therapy
- Case StudyDevice Demo
- $X \times X \times$

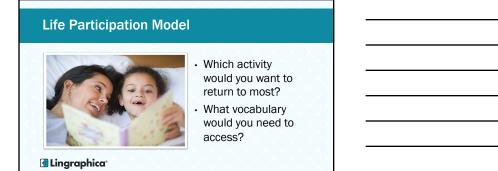
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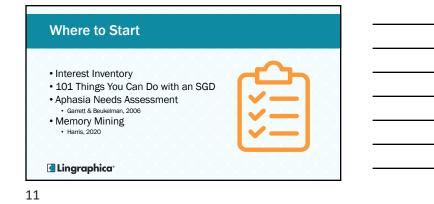


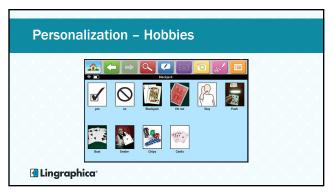
- Collaborative model · Re-engagement in life
- Primary goal is enhanced life participation
- Success is documented by life changes and participation

Chapey et al., 2000











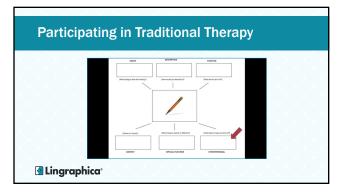


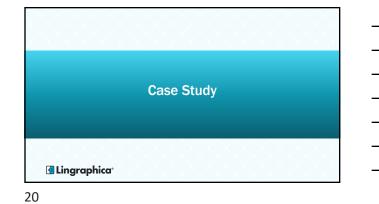


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🖪 Lingraphica <sup>,</sup>						

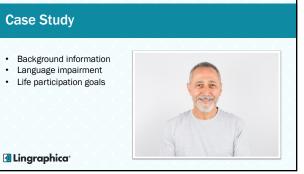














## Conclusion

- Customizing an AAC device
- Incorporating therapy
- Setting a device up for success

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## **Next Steps**

- Start a device trial:
  - https://www.aphasia.com/conquer-trial
- Schedule a free consultation:
  - https://www.aphasia.com/conquer-aac-consult

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# Earn CEUs for Today's Course

- Visit aacdevice.aphasia.com/ceu-credit
- Enter Offering number 0738001
  - To earn CEUs, you must complete learning assessment and evaluation. You must complete these steps within 48 hours.

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