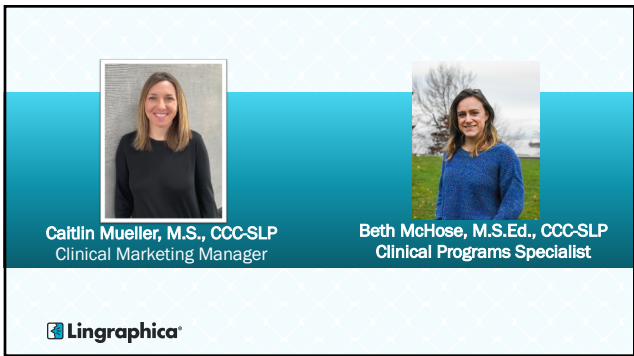
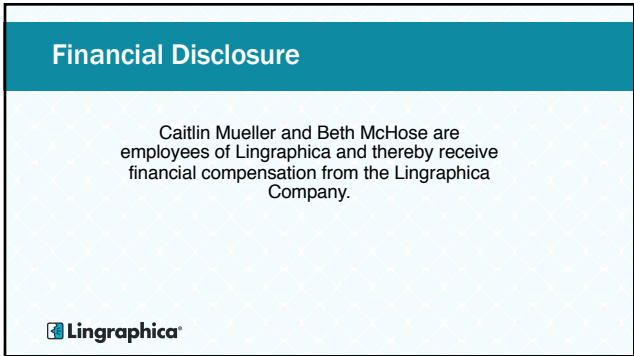


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Three-Part Series

PART 1:
Getting Started with AAC and Lingraphica

PART 2:
Clinical Practices for a Successful AAC Device Trial


PART 3:
Putting AAC Concepts into Practice



4

Learning Objectives


- Describe a collaborative model for setting patient-centered AAC goals.
- Identify activities for AAC use in treatment and for carryover.
- State the benefits of involving communication partners in AAC training.



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Agenda

- AAC goal setting
- Introducing an AAC device – your first session and beyond
- Activities for homework and carryover
- Communication partner involvement
- What does success look like?
- Conclusion



6



AAC Goal Setting



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Functional Assessment

- Communication style and preferences
- Areas of communication breakdown
- Areas of communication risk
- User and partner preferences





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AAC Communicator Categories

<p>Partner Dependent</p> <ul style="list-style-type: none"> • Emerging • Contextual Choice • Transitional 	<p>Independent</p> <ul style="list-style-type: none"> • Stored Message • Generative Message • Specific Need
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Garrett, K. & Lasker, J. (2005)



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Communication Competence Goals



- Operational
- Linguistic
- Social
- Strategic

Lingraphica

Light, J.C. (1989)

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Life Participation Goals



Decrease social isolation by:

- Participating in conversation
- Going to an event
- Participate in a hobby
- Going on a date
- Joining a club
- Calling a friend
- Talking about current events

Lingraphica

Chapey et al. (2000)

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Life Participation Goals



Lingraphica

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Life Participation Goals

Lingraphica

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Life Participation Goals

Using scripting sequences to create connection and validation:

- Opinions
- Laughter
- Anecdotes
- Promote decision making
- Allow venting

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Collaborative Goal Setting - FOURC

- Patients report feeling excluded from goal setting
- SLPs have limited time/ability to set collaborative goals
- Three most reported obstacles:
 - lack of time
 - passive client attitude
 - communication impairment

Lingraphica

Haley, Cunningham, Barry, & de Riesthal (2019)

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Collaborative Goal Setting - FOURC

FOURC

- Choose Communication Goal
- Create Client Solutions
- Collaborate on a Plan
- Complete and Continue

Skills + Abilities
Intentional Strategies
Environmental Supports
Motivation + Confidence

COMMUNICATION GOAL

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Haley, Cunningham, Barry, & de Riesthal, 2019

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Introducing an AAC Device

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The First Session

- Communication mode
- Personalize and simplify
- Break the ice
- Motivate
- Build confidence and success
- Set expectations

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Follow-up Sessions

- Review home use
- Continue personalizing
- Role play
- Connect the tool with the goal
- Explore features
- Use device for traditional therapy



Lingraphica

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Homework and Carryover Activities

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Homework Activities



- Programming personal and fun info
- Community and ADLs
- Plan for events
- Get specific
- Practice speech
- Access built-in features
- Have fun!

Lingraphica

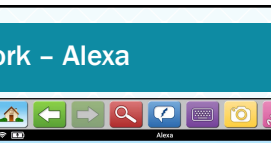
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Homework – Doctor’s Visit

Lingraphica

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Homework – Alexa

Lingraphica

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Homework – Granddaughter Visit

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Homework – Use Built-in Tools



The image shows a tablet with a news article on the screen. The article is titled "First Calf Offered to 55th Anniversary Living Alone" and discusses a program for people with aphasia. The Lingraphica logo is visible in the bottom left corner of the slide.

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Communication Partner Involvement



The slide features a teal gradient background with the title "Communication Partner Involvement" centered in white text. The Lingraphica logo is located in the bottom left corner.

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Caregivers' Biggest Challenges

- Inability to communicate/converse with person with aphasia (93%)
- Adjusting to the person with aphasia's dependence (80%)
- Motivating the person with aphasia (79%)
- Finding time for self-care and personal activities (77%)



The slide lists four challenges for caregivers. The text is in black on a white background. An illustration of two brown mountains with a red flag on the peak is in the bottom right. The Lingraphica logo is in the bottom left.

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Communication Partner Patterns

Communication partners tend to:


- Take more conversational turns
- Interrupt
- Use yes/no questions
- Focus on technology
- Dismiss need for AAC



Lingraphica Simmons Mackie et al., 2010

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Ideal Communication Partners




- Collaborative communication
- Allow time
- Create positive environment
- Confirm understanding
- Ask clarifying questions
- Are persistent

Lingraphica Simmons Mackie et al., 2010

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When Working with Communication Partners

- Presume positive intentions
- Set expectations
- Allow room for grief
- Teach strategies – allow time, cue, ask questions, be persistent
- Teach multimodal communication
- Observe interactions
- Assign programming homework



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Defining Success




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Identifying Aptitude and Potential



- Motivation and enjoyment
- Longer interactions
- Increased attention
- Using the device to practice speech
- More attempts to communicate
- Reduced frustration – user and communication partner
- Increased life participation
- Able to communicate something they couldn't before





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(Re)Defining Success

Most users will not achieve:


- Mastery
- Independence
- Absence of communication breakdowns

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Conclusion


- Setting up for success with AAC goals
- Getting started with AAC
- Encouraging carryover through homework
- Involving communication partners
- Defining a successful AAC device trial



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Next Steps


- Join us tomorrow!
- Start a device trial:
 - <https://www.aphasia.com/conquer-trial>
- Schedule a free consultation:
 - <https://www.aphasia.com/conquer-aac-consult>



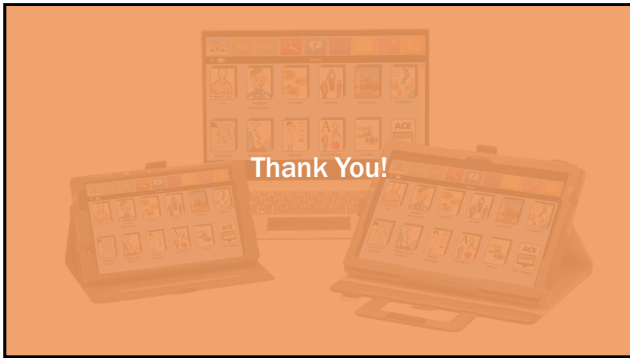
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Earn CEUs for Today's Course

- Visit aacdevice.aphasia.com/ceu-credit
- Enter Offering number **0737001**
 - To earn CEUs, you must complete learning assessment and evaluation. You must complete these steps within 48 hours.



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